

MOTC



سيف سبيس  
Safe Space

# Salem & Salma

Reading Guide

## Salem & Online "Friends"

Sensible Online Interaction

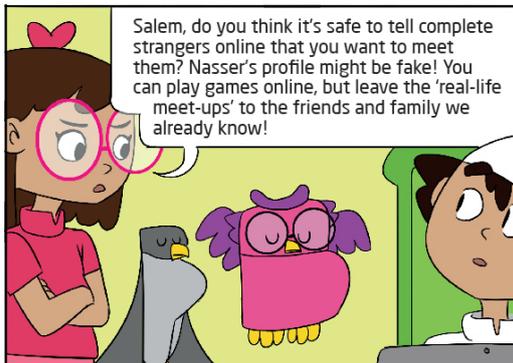
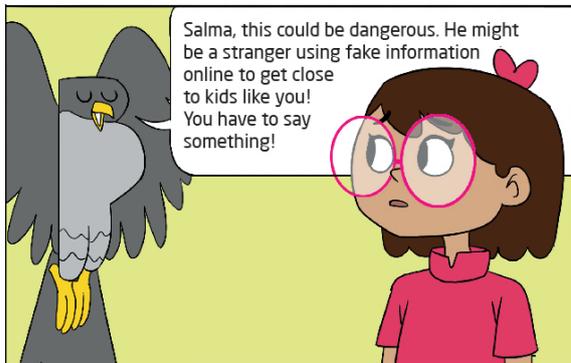


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# Salem & Salma

Sensible Online Interaction  
Salem and Online "Friends"





## BEFORE YOU READ

Before reading Salem and Online “Friends”, ask the children some questions on what they expect the comic to be about based on the title and the cover page.

- Why do you think Salem looks upset?
- Why was the word “Friends” placed between quotation marks?
- What is an online friend? Are they your friend if you only know them through the internet?



## WHILE YOU READ

While reading the comic, make a poof sound when Shaheen and Hakeem appear, pointing at them, then mention their names.

Change your voice whenever you switch between characters, making it deep for Shaheen’s part and using a wise tone for Hakeem’s part.

Make sure to morph your facial expression to mimic that of the character. For example, when Hakeem first appears and warns Salma that Salem might be doing something dangerous, change your expression into a disapproving one.



## AFTER YOU READ

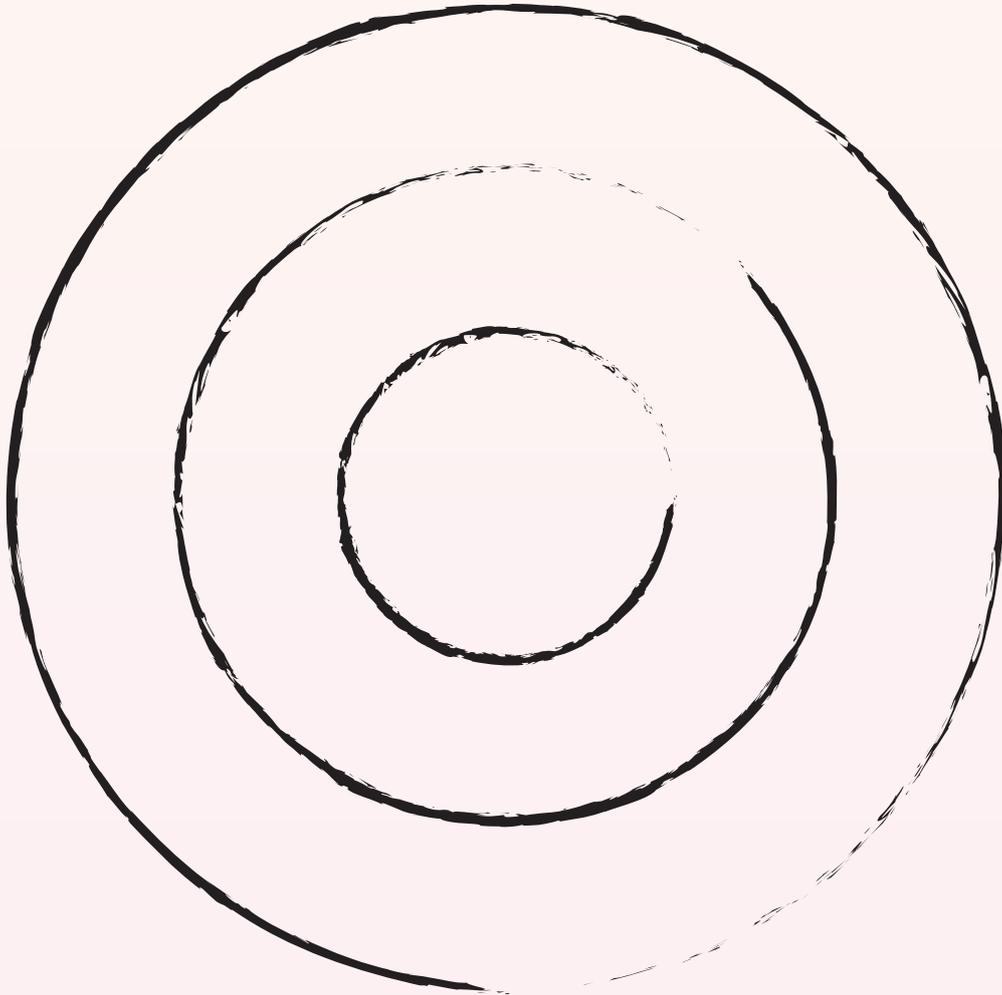
After you’ve finished reading the comic, ask the children some questions to gauge their understanding. Some questions you can pose would be:

- Why does Salma think Salem should not ask to meet Nasser in real life?
- Do you think Shaheen was right when he said what Salem was doing could be dangerous? Why or why not?
- If you were in Salma’s shoes, how would you have handled the situation?
- If you were in Salem’s position, what would you have agreed with Salma?
- Do you have friends who you’ve met online or through video games? If so, would you want to meet them in real life?
- What did you learn from Salem’s conversation with Salma?



## BEYOND THE COMIC

Bring out some arts and crafts supplies and prepare a chart that has 3 concentric circles (3 circles inside each other) for your children.



In the smallest center-most circle, help your child write down the names of family members and close friends.

In the middle circle around it, help them write down the names of their acquaintances: their classmates, people they know but don't speak to often, etc...

In the biggest, outermost circle, help them write the names of the people they know from the internet, whether it is from social media platforms, online video games, or vloggers they follow.

● In green, color in the circles that contain the names of the people you think it is okay to ask to go out with or meet in real life.

● In red, color in any circle you think contains names of people who you think it would not be a good idea to ask to meet in real life.

**Share it with your parents after you're done!**